

**SC-88026 MAA KARNI B.Ed. COLLEGE BIKANER**

**SC-88019 MAHILA TEACHERS' TRAINING COLLEGE JODHPUR**

**Online Workshop B.ED. Second Year September 13 to 24, 2021**

Date	Session I 10:30 to 11:30 AM	Session II 11:45 to 12:45 PM	Session III (1:30 PM to 3:00 PM)	Session IV (3:15 PM to 4:45 PM)
13/09/2021	Welcome and Introduction About the workshop-II (Online session from HQ)	Contextualizing Curriculum (Online session from HQ) (Prof. Vandana Singh)	Contextualizing Curriculum  <b>VIJAY GANDER</b> AMPPG6931P/001	Contextualizing Curriculum  <b>DR. UMA LOHRA</b> (ACOPL4257E/001)
14/09/2021	Curriculum Analysis (Online session from HQ) (Prof. Vandana Singh)	Why is Assessment? (Online session from HQ) (Dr. Niradhar Dey)	Curriculum Analysis  <b>K.P MATHUR</b> BDAPM5106P/002	Why is Assessment?  <b>NAVEEN KUMAR PAREEK</b> AC-88770480
15/09/2021	How to Assess? (Online session from HQ) (Dr. Anjali Suhane)	Cooperative Learning Techniques (Online session from HQ) (Dr. Gaurav Singh)	Analyzing and Interpreting Learners' Result  <b>RAKSHA PANWAR</b> AC-881004060	Cooperative Learning Techniques  <b>MANOJ MATHUR</b> (BVPPM0402B/001)
16/09/2021	Understanding Children with Special Needs (Online session from HQ) Prof. D. Venkatesherlu	Resources for Creating an Inclusive School (Online session from HQ) Prof. Amitav Mishra	Resources for Creating an Inclusive School  <b>RAKSHA PANWAR</b> AC-881004060	Resources for Creating an Inclusive School  <b>SHASHI BOHRA</b> AC-881004160
17/09/2021	Activities Related to Optional Courses BESE-131 (Online session from HQ) (DR. M. V. Lakshmi Reddy)	Activities Related to Optional Courses BESE-132 (Online session from HQ) (Dr. Eisha Kannadi)	Activities Related to Optional Courses BESE-135 (Online session from HQ) (Prof. N. K. Dash)	Activities Related to Optional Courses BESE 131, BESE 132 and BESE 135  <b>BESE-131 SUNITA VYAS</b> (AGKPV0613J/001)  <b>BESE-132 PREMLATA JANGID</b> (AMHPJ8320K/002)  <b>BESE-135 DR. UMA LOHRA</b> (ACOPL4257E/001)
18/09/2021	Presentation and Discussion on Action Research Report  <b>SHASHI BOHRA</b> AC-881004160	Presentation and Discussion on Action Research Report  <b>DR. UMA LOHRA</b> (ACOPL4257E/001)	Activities Related to Optional Courses BESE 131, BESE 132 and BESE 135  <b>BESE-131 SUNITA VYAS</b> (AGKPV0613J/001)  <b>BESE-132 PREMLATA JANGID</b> (AMHPJ8320K/002)  <b>BESE-135 DR. UMA LOHRA</b> (ACOPL4257E/001)	

19/09/2021	Day reserved for Completing the Activities/reports to be submitted for assessment			
20/09/2021	Textbook Analysis from Gender Perspective <b>(Online session from HQ)</b> <b>(Prof. Vibha Joshi)</b>	Understanding Environmental Issues through Drama <b>(Online session from HQ)</b> <b>(Prof. Bharti Dogra)</b>	Textbook Analysis from Gender Perspective  <b>SHASHI BOHRA</b> <b>AC-881004160</b>	Understanding Environmental Issues through Drama  <b>RAKSHA PANWAR</b> <b>AC-881004060</b>
21/09/2021	Learning Stress Relieving Technique <b>(Online session from HQ)</b> <b>(Prof. Bharti Dogra)</b>	Understanding Self <b>(Online session from HQ)</b>  <b>(Prof. Bharti Dogra)</b>	Learning Stress Relieving Technique  <b>NAVEEN KUMAR PAREEK</b> <b>AC-88770480</b>	Understanding Self  <b>KAMLESH PUROHIT</b> <b>DIKPP9731A/003</b>
22/09/2021	Visual Art Forms in Teaching-Learning Process <b>(Online session from HQ)</b> <b>(Dr. Elizabeth Kuruvilla)</b>	Identify Social Practices Hindering Gender Parity <b>(Online session from HQ)</b> <b>(Prof. Sutapa Bose)</b>	Visual Art Forms in Teaching-Learning Process  <b>SUNITA VYAS</b> <b>(AGKPV0613J/001)</b>	Identify Social Practices Hindering Gender Parity  <b>SHASHI BOHRA</b> <b>AC-881004160</b>
23/09/2021	Submission of Reports of EPC/Internship Activities at PSCs and Assessment			
24/09/2021	Submission of Reports of EPC/Internship Activities at PSCs and Assessment  <b>VIJAY GANDER</b> <b>AMPPG6931P/001</b>	Submission of Reports of EPC/Internship Activities at PSCs and Assessment  <b>SUNITA VYAS</b> <b>(AGKPV0613J/001)</b>	Feedback and Valedictory  <b>VIJAY GANDER</b> <b>AMPPG6931P/001</b>	Feedback and Valedictory  <b>VIJAY GANDER</b> <b>AMPPG6931P/001</b>